

## Classification of English Learners

Your child is classified as an English Learner (EL) if:

1. When you filled out the “Home Language Survey” on the SFUSD Enrollment Application, you answered at least one of the following questions with a language other than English:

- What language did your child first learn when s/he began to talk?
- What language do you use most frequently to speak with your child?
- What language does your child use most frequently at home?

2. And

- At Transitional Kindergarten (TK), Kindergarten or first grade, your child did not receive an overall score of Bridging on the English Language Proficiency Assessment for California (ELPAC) the first time he/she took the test or received an overall score of Bridging but had a sub-score that was Emerging in either the listening or speaking section.
- At grades two and above, your child did not receive an overall score of Bridging on the English Language Proficiency Assessment for California (ELPAC) or received an overall score of Bridging, but had one or more sub-scores that was Emerging.

3. Or your child has not yet been reclassified as an English proficient student by SFUSD.

If the Home Language Survey indicates that only English is spoken in the home, a teacher may request that a student be assessed using the ELPAC if the teacher is concerned that the student may have English language acquisition challenges. If the student does not score Bridging on the ELPAC, he/she will be classified as an English Learner.

**As English Learners, students must receive services and are eligible for programs until they are reclassified as English proficient students.**

To maximize English Learner access to a quality education, SFUSD provides

6 pathways:

1. **Dual Language Pathways**
2. **Biliteracy Pathways**
3. **Secondary Dual Language Pathways**
4. **Newcomer Pathways**
5. **World Language Pathways**
6. **English Plus Pathways**

We encourage parents and guardians to learn more about how each pathway can help English Learners academically succeed.

## **Reclassification Process**

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and district.

The San Francisco Unified School District has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines. Students initially identified as English Learners (ELs) are reclassified as Fluent English Proficient (RFEP) when they meet the following standard criteria. Detailed reclassification information by grade level is available at

<http://www.sfusd.edu/en/programs-and-services/english-learners-and-lan-guage-pathways/reclassification>.

- Overall proficiency level of Bridging on the ELPAC, with sub-scores of Expanding or higher;
- Demonstration of “basic skills” in English from an objective assessment that is also given to English proficient students of the same age (SBAC, F&P, RI);
- Teacher Evaluation; AND
- Parent/Guardian has been consulted/notified (Parent Consent Letter).

If deemed appropriate by the IEP Team, English Learners who are receiving special education services may be assessed with the “VCCALPS” as an alternate assessment to the ELPAC to determine English proficiency levels. If the school’s language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student’s disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Multilingual Pathways Department (MPD) distributes a list of ELs to each site on a regular basis. The list provides teachers and administrators with the necessary test information to initiate the reclassification process. In addition, MPD distributes a list specifically of students who potentially qualify for reclassification. It is the responsibility of the school site to initiate the reclassification process. After a student is reclassified, his/her academic progress must be monitored for four years.